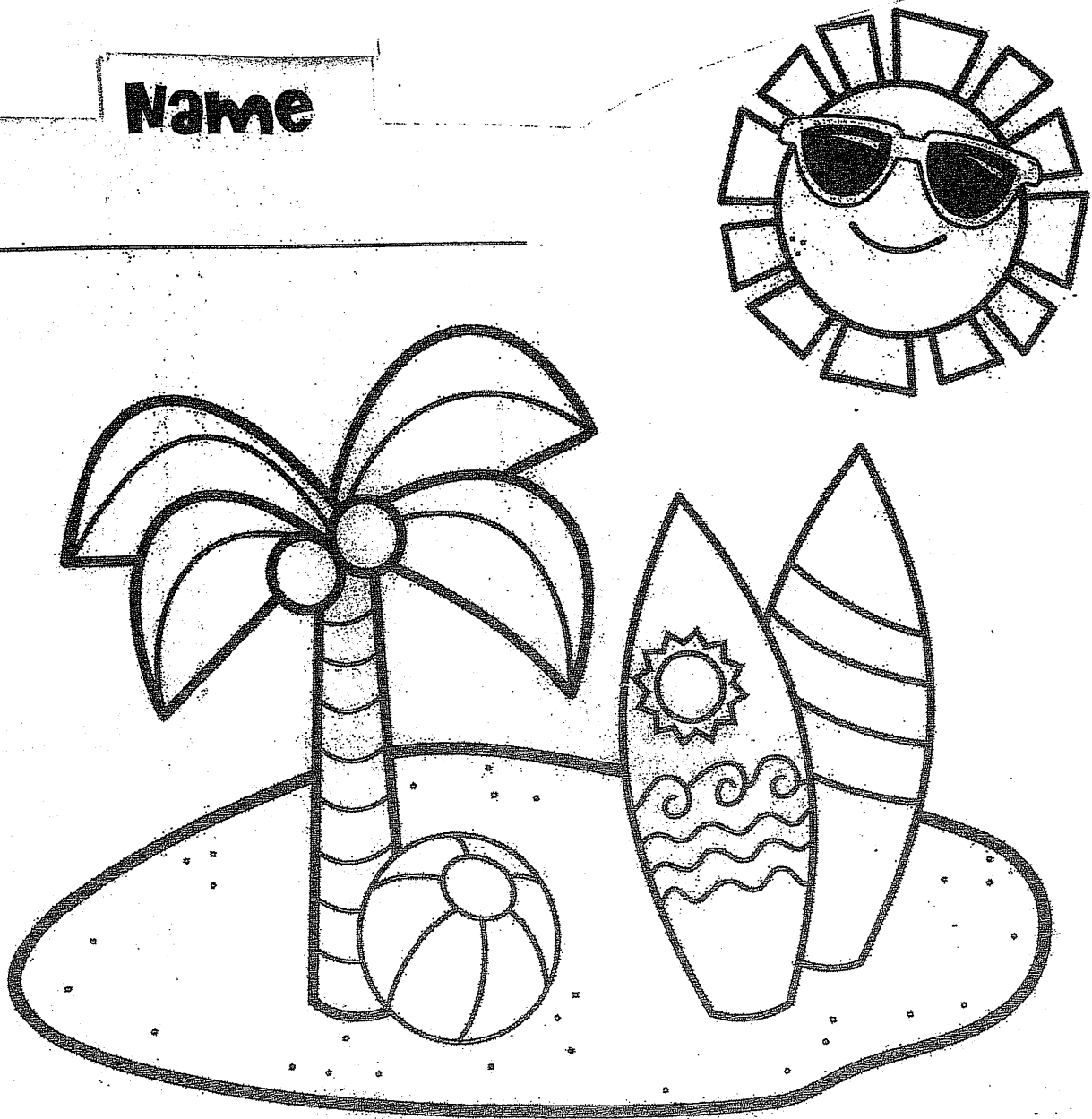


5TH GRADE SUMMER MATH

Name _____



Name _____

Date _____

Find the value

1. Find the value of the underlined digit in the following number.

426,105

2. Circle the number that shows 5 with the greatest value.

23,456 256,367

500,342 45,237

3. How many times less is the 6 in the tens place than the 6 in the thousands place?

26,460

4. Circle the digit in the thousands place in the following number.

103,594

5. Find the value of the underlined digit in the following number.

10,478

6. Circle the number that shows 7 with the least value.

70,593 39,207

47,406 63,735

7. How many times greater is the 2 in the thousands place than the 2 in the hundreds place?

402,255

8. Circle the number that shows 4 with the greatest value.

18,642 304,562

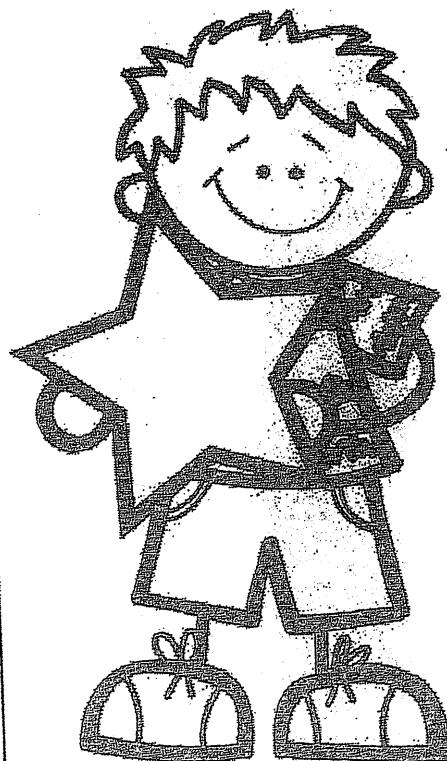
743,620 98,104

9. Find the value of the underlined digit in the following number.

739,485

10. Circle the digit in the ten thousands place in the following number.

56,403



Name _____ Date _____



Writing WHOLE NUMBERS



1. Write the following number in standard form.

two thousand, three hundred
ninety-one

2. Write the following number in word form.

63,281

3. Write the following number in expanded form.

52,473

4. What number does the following represent?

$400,000 + 20,000 + 6,000 + 800 + 5$

5. What number does the following represent?

$700,000 + 10,000 + 5,000 + 300 + 40 + 4$

6. Circle the number with a digit in the ten thousands place that is less than 5.

77,872

152,326

220,154

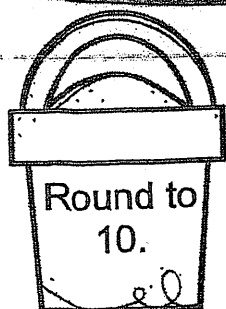
89,392

7. Write a number with a digit in the thousands place less than 4 and a digit in the hundred thousands place greater than 5.
- _____

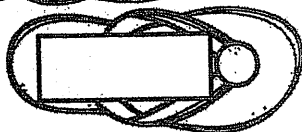
8. Write a number with a digit in the hundreds place greater than 6 and a digit in the ten thousands place less than 3.
- _____

Flip Flop Rounding

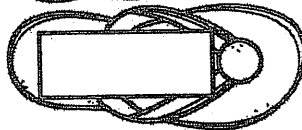
Round the number on the first flip flop and write the answer on the second flip flop.
The bucket at the start of the row will tell you how to round.



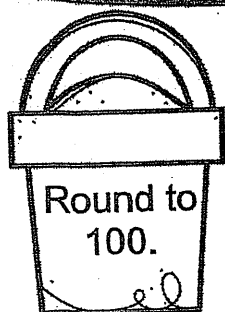
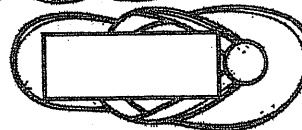
346



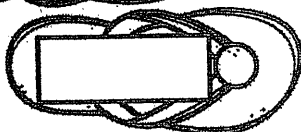
1,782



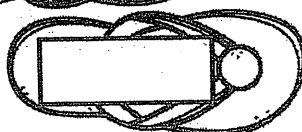
23,875



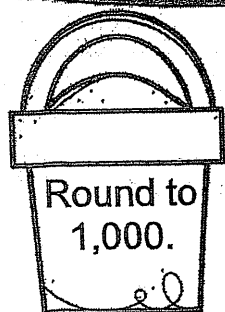
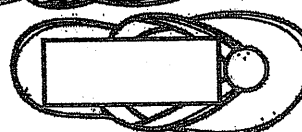
682



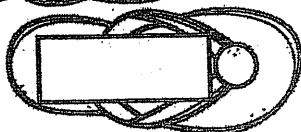
2,427



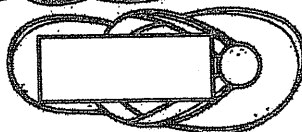
35,063



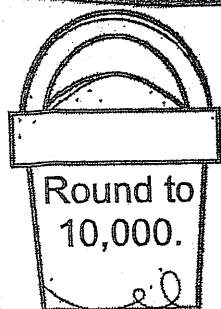
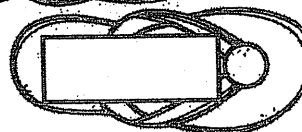
7,428



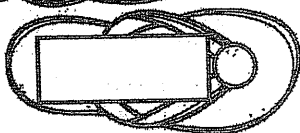
32,705



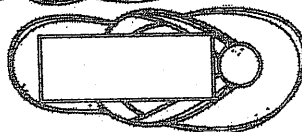
629,718



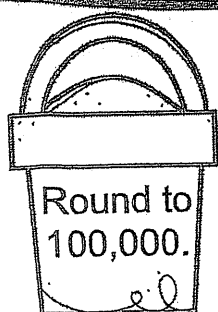
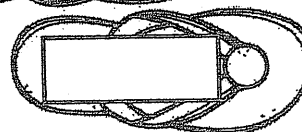
48,914



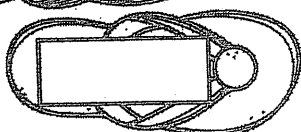
562,947



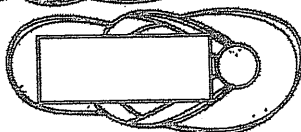
898,604



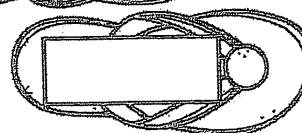
378,105



419,650



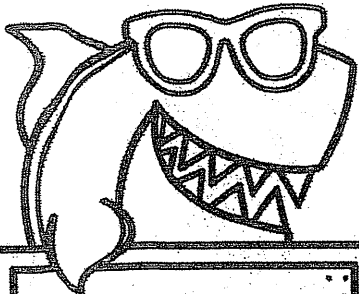
752,941



Sharks Add and Subtract

4 Digit Addition and Subtraction

Answer the additions and subtractions.



Add these.

$$\begin{array}{r} 2,658 \\ + 5,506 \\ \hline \end{array}$$

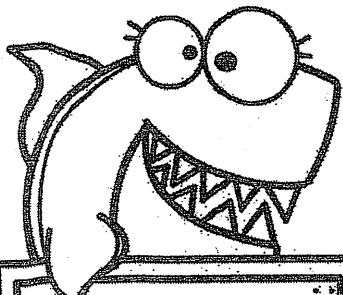
$$\begin{array}{r} 6,371 \\ + 4,949 \\ \hline \end{array}$$

$$\begin{array}{r} 5,873 \\ + 2,178 \\ \hline \end{array}$$

$$\begin{array}{r} 4,125 \\ + 7,839 \\ \hline \end{array}$$

$$\begin{array}{r} 2,370 \\ + 1,942 \\ \hline \end{array}$$

$$\begin{array}{r} 5,721 \\ + 4,399 \\ \hline \end{array}$$



Subtract these.

$$\begin{array}{r} 8,742 \\ - 5,336 \\ \hline \end{array}$$

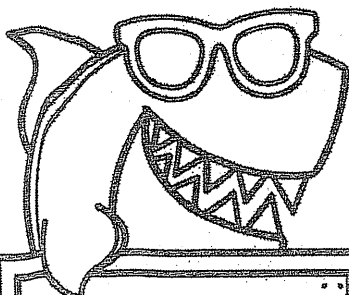
$$\begin{array}{r} 7,451 \\ - 5,126 \\ \hline \end{array}$$

$$\begin{array}{r} 9,473 \\ - 1,427 \\ \hline \end{array}$$

$$\begin{array}{r} 7,349 \\ - 5,166 \\ \hline \end{array}$$

$$\begin{array}{r} 3,501 \\ - 1,075 \\ \hline \end{array}$$

$$\begin{array}{r} 6,493 \\ - 2,139 \\ \hline \end{array}$$



Find the missing number in these.

$$\begin{array}{r} 4,755 \\ + \boxed{} \\ \hline 7,634 \end{array}$$

$$\begin{array}{r} 6,258 \\ + \boxed{} \\ \hline 8,793 \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 5,463 \\ \hline 6,731 \end{array}$$

$$\begin{array}{r} 4,261 \\ - \boxed{} \\ \hline 2,222 \end{array}$$

$$\begin{array}{r} 5,384 \\ - \boxed{} \\ \hline 4,182 \end{array}$$

$$\begin{array}{r} \boxed{} \\ - 6,622 \\ \hline 1,435 \end{array}$$

Name _____ Date _____

Prime and Composite



A PRIME number is a number that has **ONLY 2** factors. 1 and itself.

vs.

A COMPOSITE number is a number that has more than 2 factors.

1.	Number	5
	Factors	
	Prime or Composite?	
2.	Number	9
	Factors	
	Prime or Composite?	
3.	Number	12
	Factors	
	Prime or Composite?	

4. Write all of the multiplication facts for the number. Is it prime or composite?

19

5. Write all of the multiplication facts for the number. Is it prime or composite?

24

6. Write all of the multiplication facts for the number. Is it prime or composite?

36

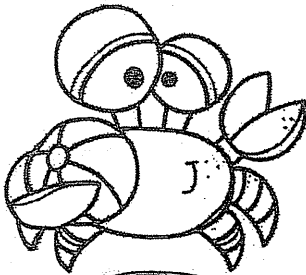
7. Write all of the multiplication facts for the number. Is it prime or composite?

3

Beach Time Numbers Maze

Factors, Multiples, Prime, Composite

Show the crab the way to the beach. Color all of the shapes with a true statement.



6 is a factor of 12

3 is a factor of 15

4 is a factor of 16

8 is a factor of 16

3 is a factor of 14

7 is a factor of 23

9 is a factor of 3

5 is a factor of 25

6 is a factor of 26

18 is a multiple of 6

35 is a multiple of 5

32 is a multiple of 8

27 is a multiple of 9

32 is a multiple of 9

28 is a multiple of 7

22 is a multiple of 6

5 is a multiple of 15

9 is a multiple of 36

40 is a multiple of 8

16 is a prime number

18 is a prime number

23 is a prime number

29 is a prime number

13 is a prime number

27 is a prime number

17 is a prime number

21 is a prime number

37 is a prime number

31 is a prime number

27 is a composite number

45 is a composite number

19 is a composite number

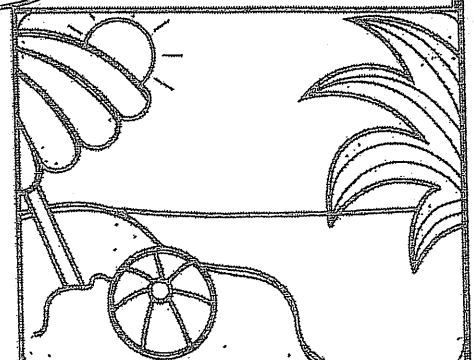
39 is a composite number

24 is a composite number

37 is a composite number

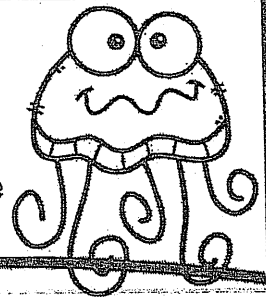
29 is a composite number

41 is a composite number



Jellyfish Riddle

Multiply 4 Digit Number by 1 Digit Number



Multiply the numbers below. Circle the 4 largest answers. Then write the words under these answers on the lines below to answer the riddle.

$$\begin{array}{r} 2,796 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7,263 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5,043 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3,271 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4,699 \\ \times 8 \\ \hline \end{array}$$

At

When

They

are

it's

$$\begin{array}{r} 5,216 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5,821 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4,271 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2,163 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8,749 \\ \times 6 \\ \hline \end{array}$$

taking

feeling

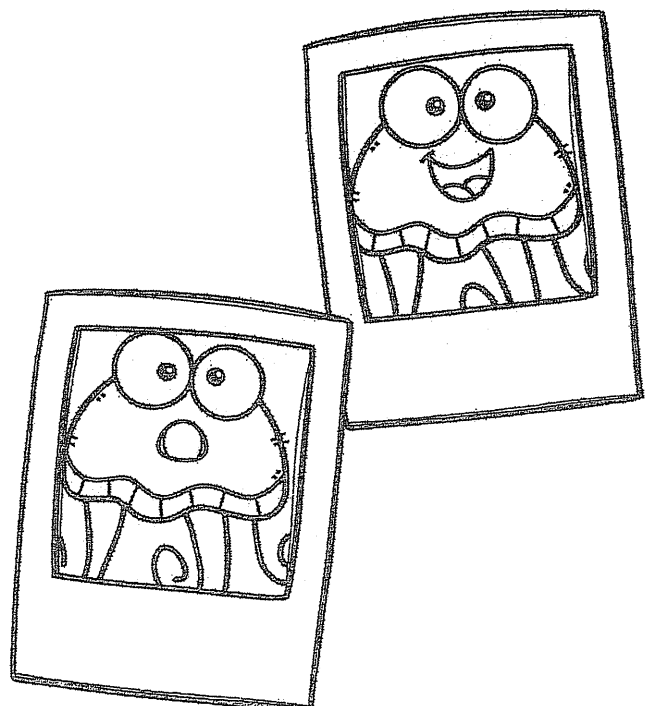
joke

mad

selfies

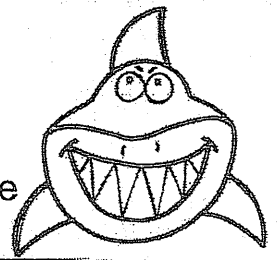
When does a jellyfish go
Snap, Snap, Snap?

_____ !



Shark Riddle

2 Digit by 2 Digit Multiplication



Multiply the numbers below. Circle the 5 largest answers. Then write the words under these answers on the lines below to answer the riddle.

$$\begin{array}{r} 68 \\ \times 52 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ \times 37 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ \times 26 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ \times 54 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ \times 31 \\ \hline \end{array}$$

This

Can

we

tastes

have

$$\begin{array}{r} 93 \\ \times 67 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times 48 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ \times 56 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ \times 36 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ \times 77 \\ \hline \end{array}$$

a

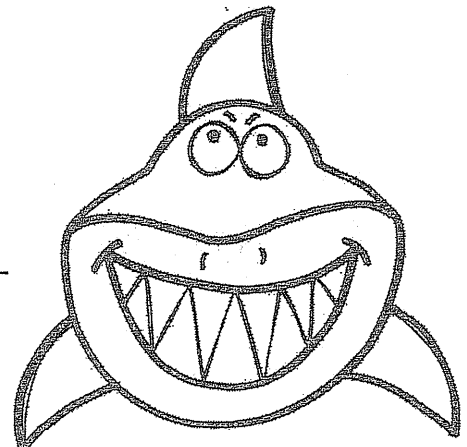
some

bit

more

funny

What did the shark say when
it ate a clownfish?



Summer Division Secret Message

Division with Remainders

Going across the rows answer the divisions. If the answer has a remainder of 1, write the letter below the division in the secret message below.

$$4 \overline{)19}$$

P

$$4 \overline{)25}$$

H

$$4 \overline{)28}$$

D

$$4 \overline{)30}$$

Y

$$4 \overline{)33}$$

A

$$5 \overline{)29}$$

N

$$5 \overline{)46}$$

V

$$5 \overline{)44}$$

O

$$5 \overline{)31}$$

E

$$5 \overline{)26}$$

A

$$6 \overline{)31}$$

C

$$6 \overline{)33}$$

T

$$6 \overline{)48}$$

U

$$6 \overline{)55}$$

O

$$6 \overline{)39}$$

W

$$7 \overline{)45}$$

K

$$7 \overline{)43}$$

O

$$7 \overline{)30}$$

A

$$7 \overline{)50}$$

L

$$7 \overline{)29}$$

S

$$8 \overline{)67}$$

B

$$8 \overline{)57}$$

U

$$8 \overline{)42}$$

G

$$8 \overline{)73}$$

M

$$8 \overline{)39}$$

Y

$$9 \overline{)73}$$

M

$$9 \overline{)40}$$

I

$$9 \overline{)64}$$

E

$$9 \overline{)58}$$

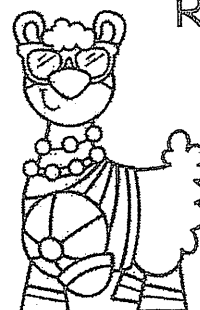
L

$$9 \overline{)82}$$

R

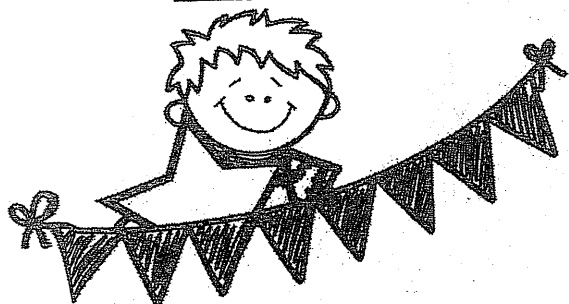
Secret Summer Message

_____!



Name _____

Date _____



MULTI-STEP

Word Problems

- | | | |
|---|--|--|
| 1. Sara had 118 pieces of candy. She kept 10 for herself and share the rest evenly among her 12 friends. How many pieces of candy did each friend get? | 2. Cassie's mom bought 12 boxes of Kool-Aid for a party. Seven of the boxes had 9 packets of Kool-Aid and the other 5 boxes had 10 packets. How many packets of Kool-Aid did Cassie's mom buy? | 3. John had \$84 to spend on back to school clothes. He bought a shirt for \$18, a pair of shoes for \$32, and a pair of jeans for \$25. How much money did he have left? |
| 4. Mrs. Smith made 4 trays of cupcakes with 48 on each tray. She divided the cupcakes evenly into 12 containers. How many cupcakes were in each container? | 5. Jenny went to the market. She spent \$25 dollars on fruit, \$18 on vegetables, and \$10 on flowers. After her purchases, she had \$102 left. How much money did she have before she went to the market? | 6. Sam's favorite movies are on sale for \$5 each. He has \$32 in his wallet, but needs to save \$6 for lunch. How many movies can he buy? |
| 7. Mr. Mash had \$58 dollars to give to his children. He kept \$4 and then divided the rest evenly between his 3 children. How much money did each child get? | 8. Matt charged \$10 to wash cars. He earned \$120 on Friday. On Saturday he earned \$20 more than he did on Friday. How many cars did Matt wash on Friday and Saturday? | 9. On a Friday afternoon, an ice cream shop sold 24 strawberry cones, 18 chocolate cones, and 12 vanilla cones. If the 2 workers made an equal number of ice cream cones, how many cones did each worker make? |

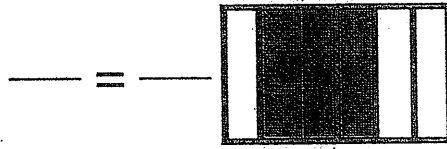
Name _____ Date _____

Equivalent fractions

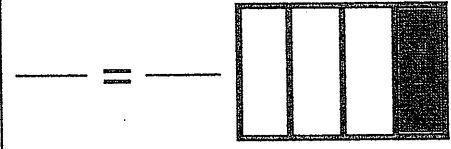
1. Identify the fraction shown in the model. Then multiply the numerator and denominator by 2 to find an equivalent fraction.



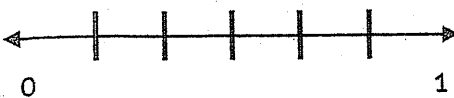
2. Identify the fraction shown in the model. Then divide the numerator and denominator by 3 to find an equivalent fraction.



3. Identify the fraction shown in the model. Then multiply or divide to find an equivalent fraction.



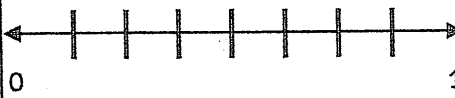
4. Place the fraction $\frac{2}{6}$ on the number line below.



Now write an equivalent fraction.

$$\frac{2}{6} = \frac{\quad}{\quad}$$

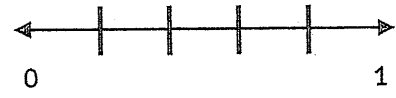
5. Place the fraction $\frac{4}{8}$ on the number line below.



Now write an equivalent fraction.

$$\frac{4}{8} = \frac{\quad}{\quad}$$

6. Place the fraction $\frac{3}{5}$ on the number line below.



Now write an equivalent fraction.

$$\frac{3}{5} = \frac{\quad}{\quad}$$

7. Find the missing number in the equivalent fractions below.

$$\frac{4}{16} = \frac{1}{\quad}$$

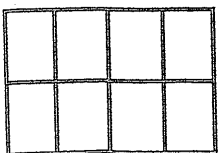
8. Find the missing number in the equivalent fractions below.

$$\frac{2}{3} = \frac{4}{\quad}$$

9. Find the missing number in the equivalent fractions below.

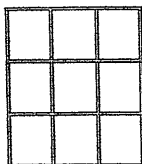
$$\frac{4}{12} = \frac{1}{\quad}$$

10. Color $\frac{3}{4}$ of the shape below. Then write an equivalent fraction.



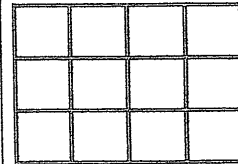
$$\frac{3}{4} = \frac{\quad}{8}$$

11. Color $\frac{2}{3}$ of the shape below. Then write an equivalent fraction.



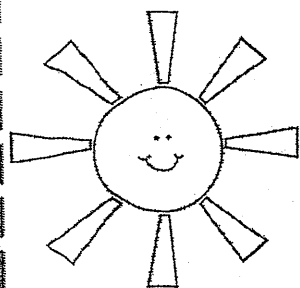
$$\frac{2}{3} = \frac{\quad}{6}$$

12. Color $\frac{1}{4}$ of the shape below. Then write an equivalent fraction.

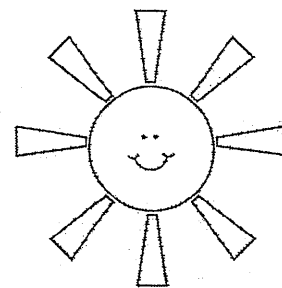


$$\frac{1}{4} = \frac{\quad}{12}$$

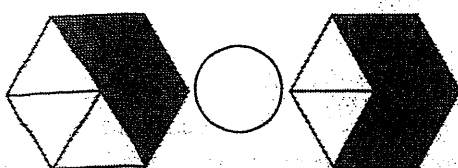
Name _____ Date _____



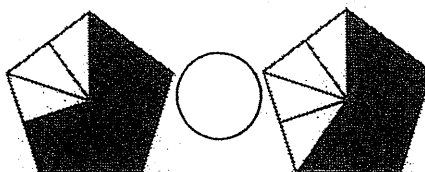
Comparing fractions



1. Fill in the circle with:

 $<, > \text{ or } =$


2. Fill in the circle with:

 $<, > \text{ or } =$


3. Fill in the circle with:

 $<, > \text{ or } =$


4. Fill in the circle with:

 $<, > \text{ or } =$

$$\frac{1}{2} \bigcirc \frac{2}{3}$$

5. Fill in the circle with:

 $<, > \text{ or } =$

$$\frac{6}{8} \bigcirc \frac{3}{4}$$

6. Fill in the circle with:

 $<, > \text{ or } =$

$$\frac{4}{5} \bigcirc \frac{4}{6}$$

7. Circle the largest fraction.

$$\frac{1}{8} \quad \frac{3}{4} \quad \frac{2}{6}$$

8. Circle the largest fraction.

$$\frac{4}{5} \quad \frac{1}{2} \quad \frac{2}{3}$$

9. Circle the largest fraction.

$$\frac{3}{6} \quad \frac{5}{8} \quad \frac{1}{4}$$

10. Write TRUE or FALSE beside each comparison below.

$$\frac{3}{10} > \frac{3}{4} \quad \underline{\hspace{2cm}}$$

$$\frac{4}{6} = \frac{2}{3} \quad \underline{\hspace{2cm}}$$

$$\frac{5}{12} < \frac{6}{10} \quad \underline{\hspace{2cm}}$$

11. Write TRUE or FALSE beside each comparison below.

$$\frac{4}{8} = \frac{2}{4} \quad \underline{\hspace{2cm}}$$

$$\frac{5}{8} < \frac{1}{2} \quad \underline{\hspace{2cm}}$$

$$\frac{8}{10} > \frac{5}{6} \quad \underline{\hspace{2cm}}$$

12. Write TRUE or FALSE beside each comparison below.

$$\frac{3}{8} > \frac{4}{10} \quad \underline{\hspace{2cm}}$$

$$\frac{2}{3} < \frac{1}{5} \quad \underline{\hspace{2cm}}$$

$$\frac{6}{8} = \frac{3}{4} \quad \underline{\hspace{2cm}}$$

Name _____ Date _____

adding & SUBtracting

fractions



1. Find the difference.
Show your answer in
simplest form.

$$\frac{7}{8} - \frac{3}{8} = \underline{\hspace{2cm}}$$

2. Find the difference.
Show your answer in
simplest form.

$$\frac{8}{10} - \frac{2}{10} = \underline{\hspace{2cm}}$$

3. Find the difference.
Show your answer in
simplest form.

$$\frac{6}{12} - \frac{4}{12} = \underline{\hspace{2cm}}$$

4. Find the sum. Show
your answer in
simplest form.

$$\frac{2}{3} + \frac{1}{3} = \underline{\hspace{2cm}}$$

5. Find the sum. Show
your answer in
simplest form.

$$\frac{3}{6} + \frac{1}{6} = \underline{\hspace{2cm}}$$

6. Find the sum. Show
your answer in
simplest form.

$$\frac{5}{14} + \frac{3}{14} = \underline{\hspace{2cm}}$$

7. Decompose the
fraction below.

$$\frac{3}{8}$$

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \frac{3}{8}$$

8. Decompose the
fraction below.

$$\frac{4}{5}$$

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \frac{4}{5}$$

9. Decompose the
fraction below.

$$\frac{2}{3}$$

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \frac{2}{3}$$

10. Write the
improper
fraction as a
mixed number.

$$\frac{9}{4}$$

11. Write the
improper
fraction as a
mixed number.

$$\frac{7}{5}$$

12. Write the
mixed number
as an
improper
fraction.

$$5\frac{1}{3}$$

13. Write the
mixed number
as an
improper
fraction.

$$2\frac{4}{9}$$

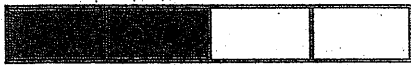
Name _____ Date _____

MULTIPLYING

fractions

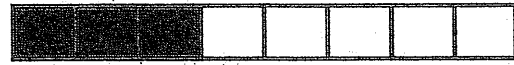


1. Circle the answer the correctly shows the area model below.



$2 \times \frac{1}{4} \quad 1 \times \frac{1}{4} \quad 2 \times \frac{2}{4} \quad 2 \times \frac{4}{4}$

2. Circle the answer the correctly shows the area model below.



$1 \times \frac{1}{8} \quad 3 \times \frac{8}{8} \quad 3 \times \frac{1}{8} \quad 1 \times \frac{3}{8}$

Solve the following problems. Show your answer in simplest form.

3. $3 \times \frac{1}{5} =$ _____ 4. $2 \times \frac{2}{6} =$ _____ 5. $6 \times \frac{1}{6} =$ _____ 6. $3 \times \frac{2}{10} =$ _____

Change the mixed numbers to improper fractions.

7. $3 \frac{2}{8} =$ _____ 8. $4 \frac{1}{10} =$ _____ 9. $2 \frac{4}{8} =$ _____ 10. $5 \frac{2}{9} =$ _____

11. A cake recipe calls for $\frac{3}{4}$ cup of flour. If Mrs. Smith made 4 cakes for the summer bake sale, how much flour did she use?
- _____

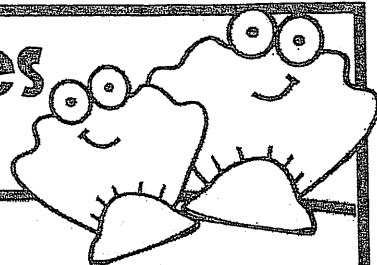
12. Jake trains for an upcoming marathon with his dad. He runs $\frac{5}{6}$ of a mile each day. How many miles has he ran after 4 days?
- _____

13. Debi needed $\frac{2}{3}$ cup of water for each flower. She had 8 flowers to water. How much water did she use?
- _____

14. Amy and 7 of her friends each purchase $\frac{4}{5}$ pound of candy. How much candy did Amy and her friends purchase?
- _____

Seashell Decimal Values

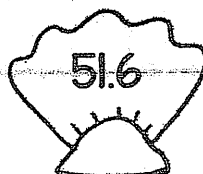
Look at each shell number then write your answers on the lines.
The first one in each set is done to show you what to do.



how many tens - 3

how many ones -

how many tenths -



how many ones -

how many tenths -

how many hundredths -



how many tens -

how many ones -

how many tenths -



how many ones -

how many tenths -

how many hundredths -



the value of 5 is - 50

the value of 7 is -

the value of 2 is -



the value of 8 is -

the value of 1 is -

the value of 6 is -



the value of 2 is -

the value of 4 is -

the value of 7 is -



the value of 7 is -

the value of 6 is -

the value of 3 is -



one more - 4.98

one tenth more -

one hundredth more -



one more -

one tenth more -

one hundredth more -



one more -

one tenth more -

one hundredth more -



one more -

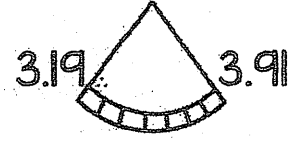
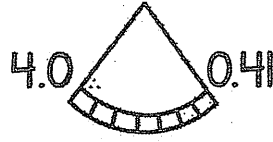
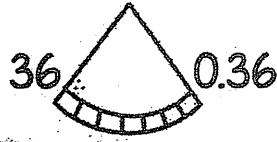
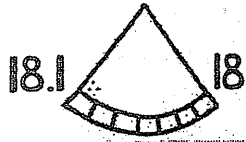
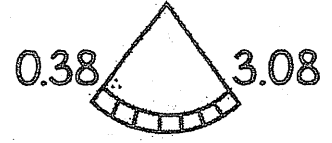
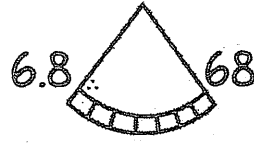
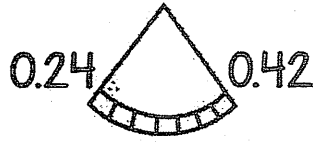
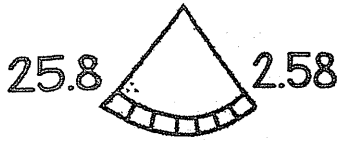
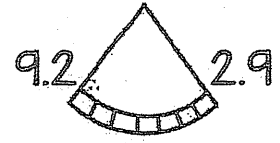
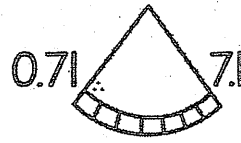
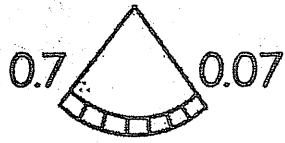
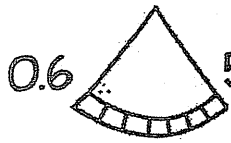
one tenth more -

one hundredth more -

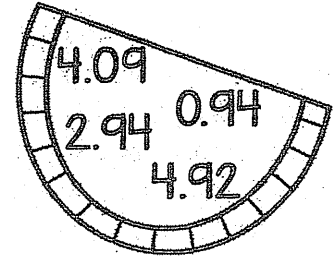
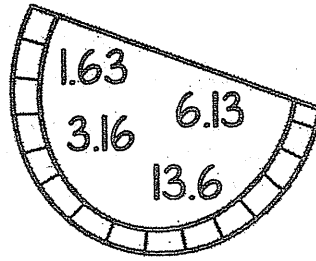
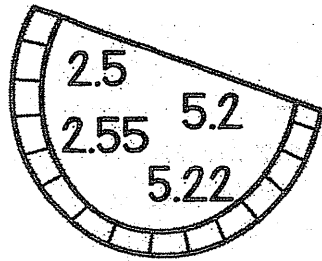
Watermelon Decimals

Compare and Order Decimal Numbers

Write $<$, $>$ or $=$ on the watermelon to compare the numbers.



Write the numbers on each watermelon in order from smallest to largest.

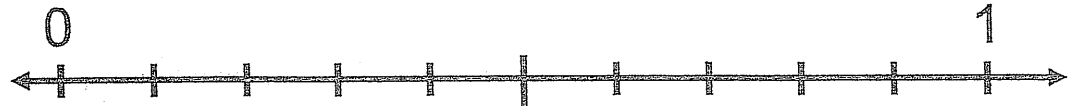


Write each fraction as a decimal number then put a cross on the number line to show where the number would be.

$$\frac{3}{10}$$



$$\frac{72}{100}$$



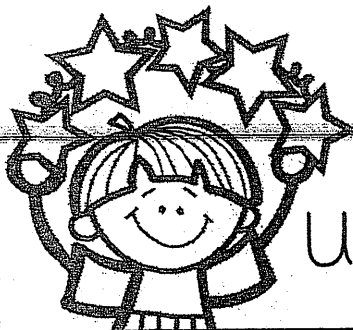
$$\frac{7}{10}$$



$$\frac{28}{100}$$



Name _____ Date _____



Comparisons

Using Multiplication & Division

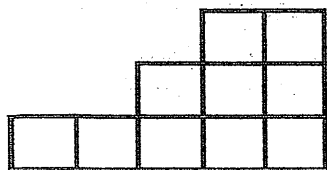
- | | | |
|---|--|---|
| 1. There were 40 adults in line at a movie theater. That is 5 times the number of children in line. How many children were in line? | 2. This month Tania saved 6 times as much money as last month. Last month she saved \$24. How much did Tania save this month? | 3. Jessie has 25 small boxes to put his rock collection in. He sorts 20 rocks into each box. How many rocks does he have in his collection? |
| 4. A store has 152 bottles of water. This is 2 times the number of sodas they have. How many sodas does the store have? | 5. There are 60 minutes in 1 hour. How many minutes are there in 48 hours? | 6. Tony has 4 balloons. Max has 3 times as many as Tony, and Brian has half as many as Max. How many balloons do Max and Tony have? |
| 7. At a carnival they sold 64 hotdogs on Friday. They sold 3 times as many hotdogs on Saturday. How many hotdogs did they sale on Saturday? | 8. A pet store sold 21 kittens and 7 birds. How many times more kittens did they sale than birds? | 9. A touring bus can hold 64 people. If there are 3 touring buses, how many people can ride? |
| 10. A water park sold 12 adult tickets and 60 children's tickets. How many times more children's tickets were sold than adult tickets? | 11. Trevor mows 5 times as many lawns in the summer as he does in the fall. If he mows 20 lawns in the summer, how many does he mow in the fall? | 12. A moving truck is 2 times as heavy as a car. A car weighs 2,500 pounds. How much does the moving truck weigh? |

Name _____ Date _____

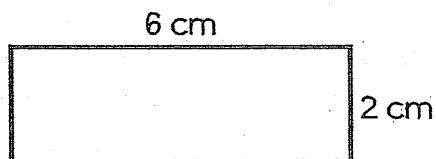
Area & Perimeter



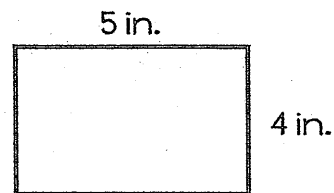
1. Determine the square units of the figure below.



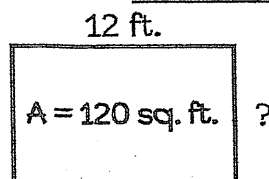
2. Determine the area for the rectangle below.



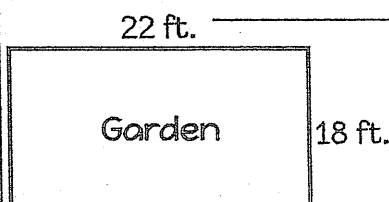
3. Determine the perimeter for the rectangle below.



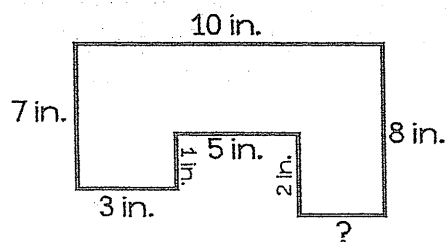
4. Mr. Michael has a dog pen with an area of 120 sq. feet. The length of his dog pen is 12 feet. What is its width?



5. Lani's mom wants to put a fence around her garden. How many feet of fencing will she need?



6. What is the perimeter of the figure below?



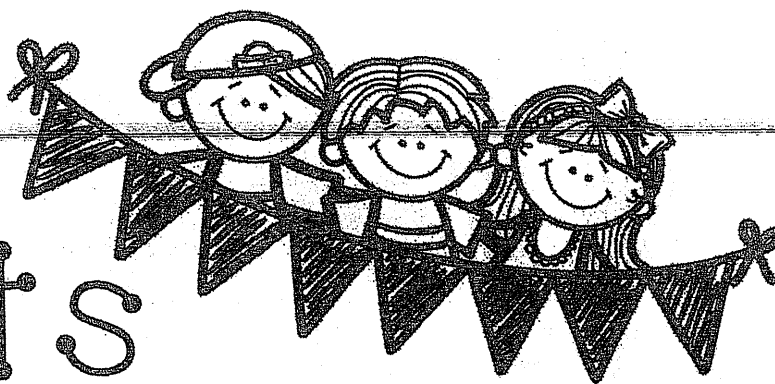
7. A library added a new outdoor reading section that was 24 feet by 16 feet. What was the area?

8. An island in the Atlantic Ocean is 10 miles wide by 6 miles long. What is the perimeter of the island?

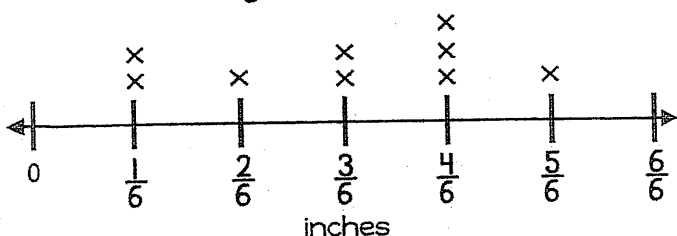
9. A kiddie pool has the perimeter of 36 meters. The length of one side is 10 meters. What is the width of the pool?

Name _____ Date _____

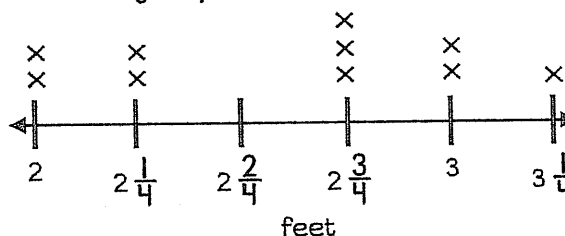
LINE Plots



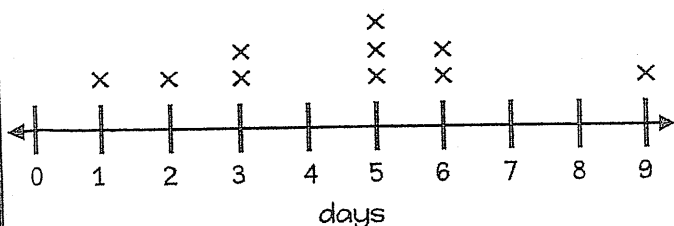
1. Students measured objects and displayed their data on the line plot below. If you put all of the objects together end-to-end, what would be the total length of the objects?



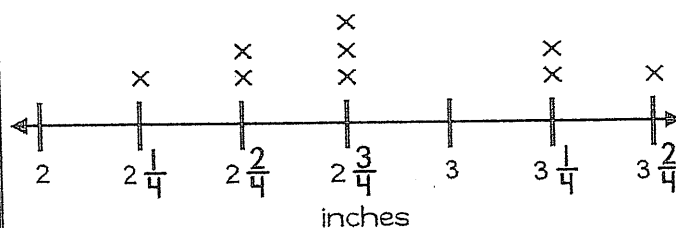
2. Some students in Mrs. Ashley's class had a jumping contest to see who could jump the furthest. What is the difference between the longest and shortest jump.



3. How many miles did Max ride his bicycle on Day 5? Each x represents 3 miles.



4. Nine friends measured their pinky size to the nearest $\frac{1}{4}$ inch. What is the combined length of the longest and shortest finger?



5. Mr. Farley recorded his students test scores on a Science test. On a separate piece of paper, create a line plot displaying the data below.

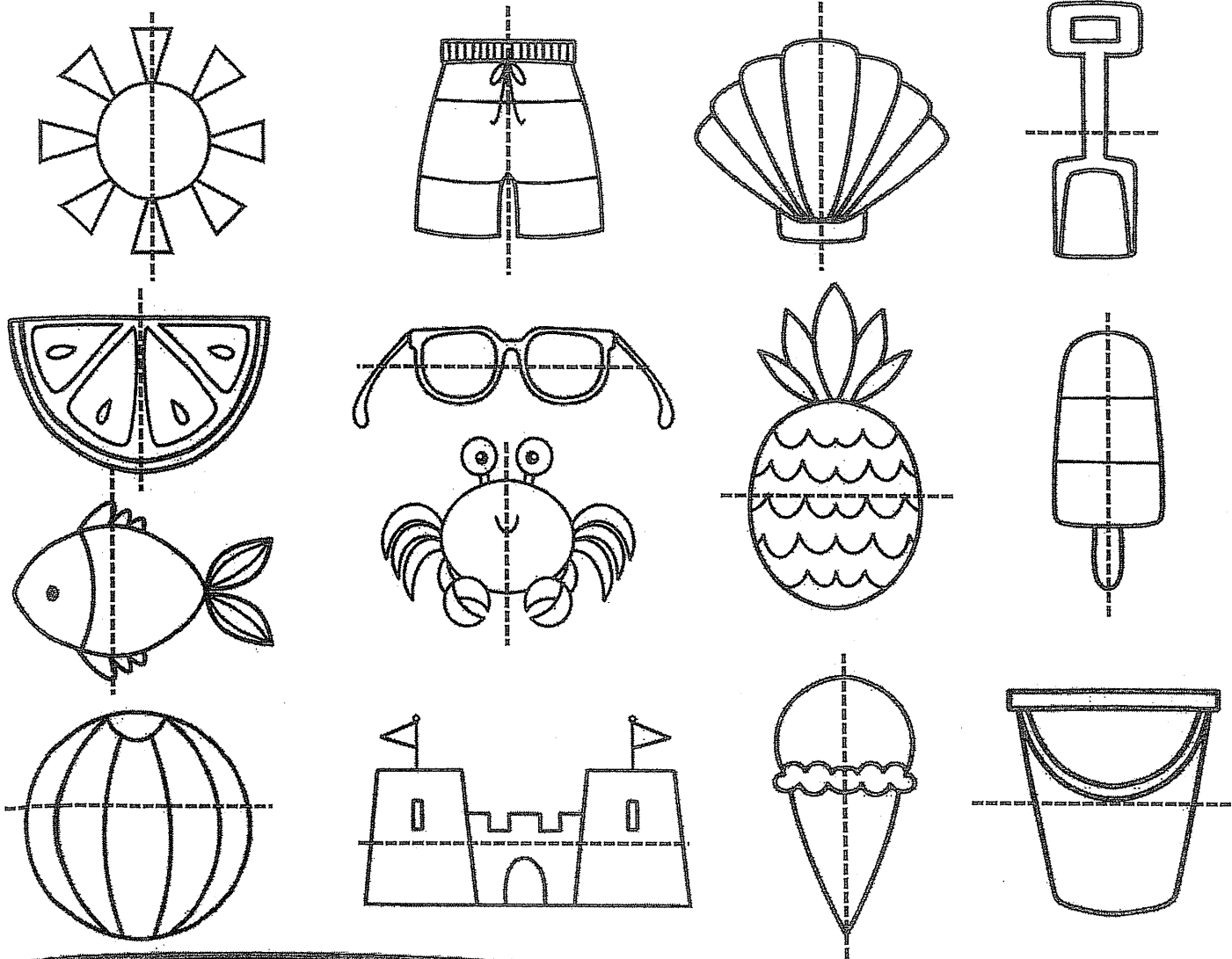
# of students	2	3	4	5	3
score	76	82	88	94	100

6. The table below shows the number of computers or laptops owned by ten different families. On a separate piece of paper, create a line plot displaying the data.

Number of Computers or Laptops									
3	2	4	1	5	3	1	2	3	3

Summer Symmetry

Color the picture if the dotted line is a line of symmetry.



Color the letter if the dotted line is a line of symmetry.

