

Entering Second Grade Summer Reading and Language Packet

First Name: _____ Last Name _____

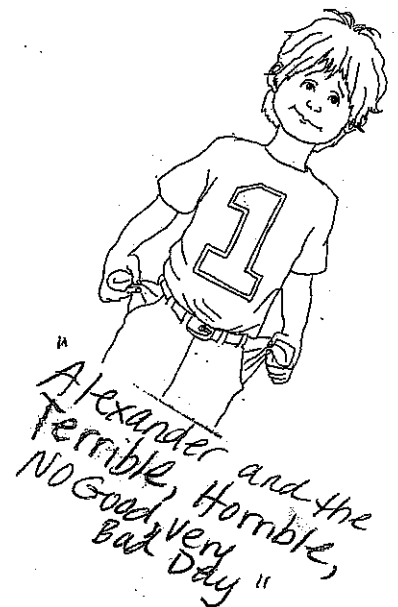
Second Grade Teacher: _____

I have checked the work completed _____

Parent signature _____



"Frog and Toad All Year"



Dear Incoming 2nd Graders and parents,

We are excited to have you in our 2nd grade classes next year. To help you prepare for 2nd grade, we would like you to complete this reading and book packet. Students are to read an assigned chapter book, *Frog and Toad All Year* by Arnold Lobel. They will also choose a picture book of their choice. When choosing the books, make sure they are age-appropriate and level appropriate for your child. They shouldn't be too easy or too hard. See a list of suggested books.

In addition to reading the two books, the students will answer comprehension questions and the phonics portion for the chapter book, *Frog and Toad All Year*, and write their favorite part of their chosen pictured book along with phonics work.

All packets are due on the First Day of School.

Suggested Picture Book List

A Bad Case of Stripes by David Shannon

Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst

Where the Wild Things Are by Maurice Sendak

You are Special by Max Lucado

Never Let a Unicorn Scribble by Diane Alber

We Don't Eat Our Classmates by Ryan T. Higgins

Dragons Love Tacos by Adam Rubin

The Bad Seed by Jory John

Anansi the Spider by Gerald McDermott

My Lucky Day by Keiko Kasza

Enemy Pie by Derek Munson

Name: _____

Date: _____

Chapter Book: Frog and Toad All Year

Reading Comprehension Worksheet

Directions: Read each question carefully. Circle the best answer.

1. Who are the main characters in this book?

- A. A cat and a dog
- B. Frog and Toad
- C. Two birds

2. At the beginning of the story, what season is it?

- A. Winter
 - B. Spring
 - C. Summer
-

3. Why does Frog visit Toad at the start of the story?

- A. To bring him food
 - B. To wake him up and enjoy the winter
 - C. To read him a story
-

4. How does Toad feel about getting out of bed?

- A. Excited and ready
 - B. Nervous and worried
 - C. Cold and sleepy
-

5. What trick does Frog use to get Toad out of bed?

- A. He tells Toad it is already spring
 - B. He sings a loud song
 - C. He opens the window
-

6. What activity do Frog and Toad do together in the snow?

- A. Build a house
 - B. Ride a sled down a hill
 - C. Go fishing
-

7. What happens during the sled ride?

- A. They both fall off
 - B. Frog falls off and Toad keeps going
 - C. The sled breaks right away
-

8. When Frog and Toad plant seeds, what is Toad worried about?

- A. That the seeds will not grow
 - B. That it will rain too much
 - C. That animals will eat the seeds
-

9. What does Toad do to try to help the seeds grow?

- A. He reads to them quietly
 - B. He sings and talks loudly to them
 - C. He leaves them alone
-

10. What lesson does this story teach about Frog and Toad?

- A. They like to work alone
 - B. They are careful with money
 - C. They help each other and are good friends
-

Name: _____ Date: _____

Picture Book Worksheet

Draw your favorite part of the story:

1. What is the title of the book?

2. Who are the characters?

3. Where does the story take place?

4. What happened in the story?

5. What was your favorite part?

6. How did the story end?

Name: _____

Phonics Worksheet

Directions: Complete each activity.

Part 1: Short Vowel Sounds

Circle the word that has the same short vowel sound as the bold word.

1. **frog**

A. flag

B. tree

C. bike

2. **sled**

A. bed

B. snow

C. cube

3. **hop**

A. hope

B. top

C. rope

4. log

A. leg

B. dog

C. dig

5. pet

A. Pete

B. pit

C. bed

6. run

A. sun

B. cone

C. rain

Part 2: Long Vowel Sounds

Circle the word with the long vowel sound.

7.

A. seed

B. set

C. sit

8.

A. ride

B. rid

C. red

9.

A. cone

B. can

C. cup

10.

A. cake

B. cat

C. cap

11.

- A. bike
- B. bit
- C. bat

12.

- A. mule
 - B. mud
 - C. map
-

Part 3: Word Families (-og, -ed, -op)

Write a word that fits each word family.

- 13. -og: _____ (example: frog)
 - 14. -og: _____
 - 15. -ed: _____ (example: sled)
 - 16. -ed: _____
 - 17. -op: _____ (example: hop)
 - 18. -op: _____
-

Name _____

Phonics Work

Worksheet 1: Vowel Digraphs (ai, ee, oa, ea, ie)

A. Fill in the blanks with the correct digraph (ai, ee, oa, ea, ie):

1. r__n (rain)
 2. tr__ (tree)
 3. b__t (boat)
 4. br__d (bread)
 5. p__ce (piece)
-

B. Circle the vowel digraph in each word:

1. sheep
 2. coat
 3. train
 4. leaf
 5. field
-

C. Find/Circle the phonics blend for each word

- | | |
|-----------|--------|
| ● boat → | * head |
| ● tree → | *keep |
| ● bread → | *coat |
| ● rain → | *leap |
| ● sheep → | *train |
-

Worksheet 2: Diphthongs (oi, oy, ou, ow)

A. Choose the correct diphthong (oi, oy, ou, ow):

1. c__n (coin)
 2. b__ (boy)
 3. cl__d (cloud)
 4. sn__ (snow)
 5. t__ (toy)
-

B. Complete the words:

1. br__n → brown
 2. p__nt → point
 3. h__se → house
 4. j__ → joy
 5. cr__d → crowd
-

C. Sort the words into columns:

oi

oy

ou

ow

1

2.

boy brown coin house point toy cloud snow

Worksheet 3: Mixed Practice

A. Identify the diagrams or diphthong for each word

rain _____

coin _____

tree _____

cloud _____

boat _____

B. Write your own words:

- 2 words with ai: _____, _____
 - 2 words with ee: _____, _____
 - 2 words with oi: _____, _____
 - 2 words with ow: _____, _____
-

 **Bonus Activity**

Write a sentence using at least **one digraph** and **one diphthong**:

1. _____

2. _____
