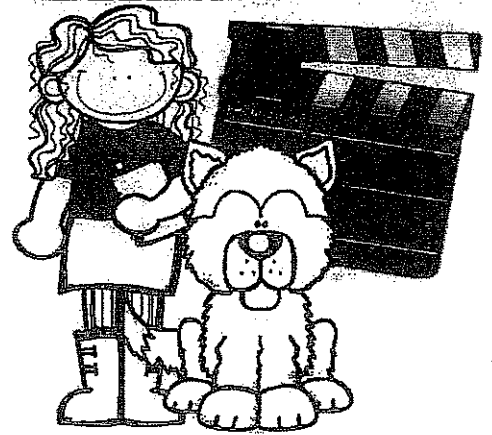


Name: _____

Because of Winn-Dixie Movie Poster



Your assignment is to create a Movie Poster related to the book, Because of Winn-Dixie. The Poster must represent the book without giving away the whole story line! Use the space below to plan your poster!

A large, empty rectangular box with a decorative border, intended for the student to draw their movie poster.

Your Poster Must Include:

- Book Title
- Author
- Your Name
- Colorful
Illustration
- Quotes which
recommend Movie
- Movie Rating
- Movie Tagline
- Movie Cast
- Premiere Date
- Number of Stars

Don't Forget! Your Poster must be colorful and creatively designed. Make sure to do your best work and have fun!

Name: _____

Because of Winn-Dixie

Book Summary

One paragraph summary of the book:

Main Characters:

Description:

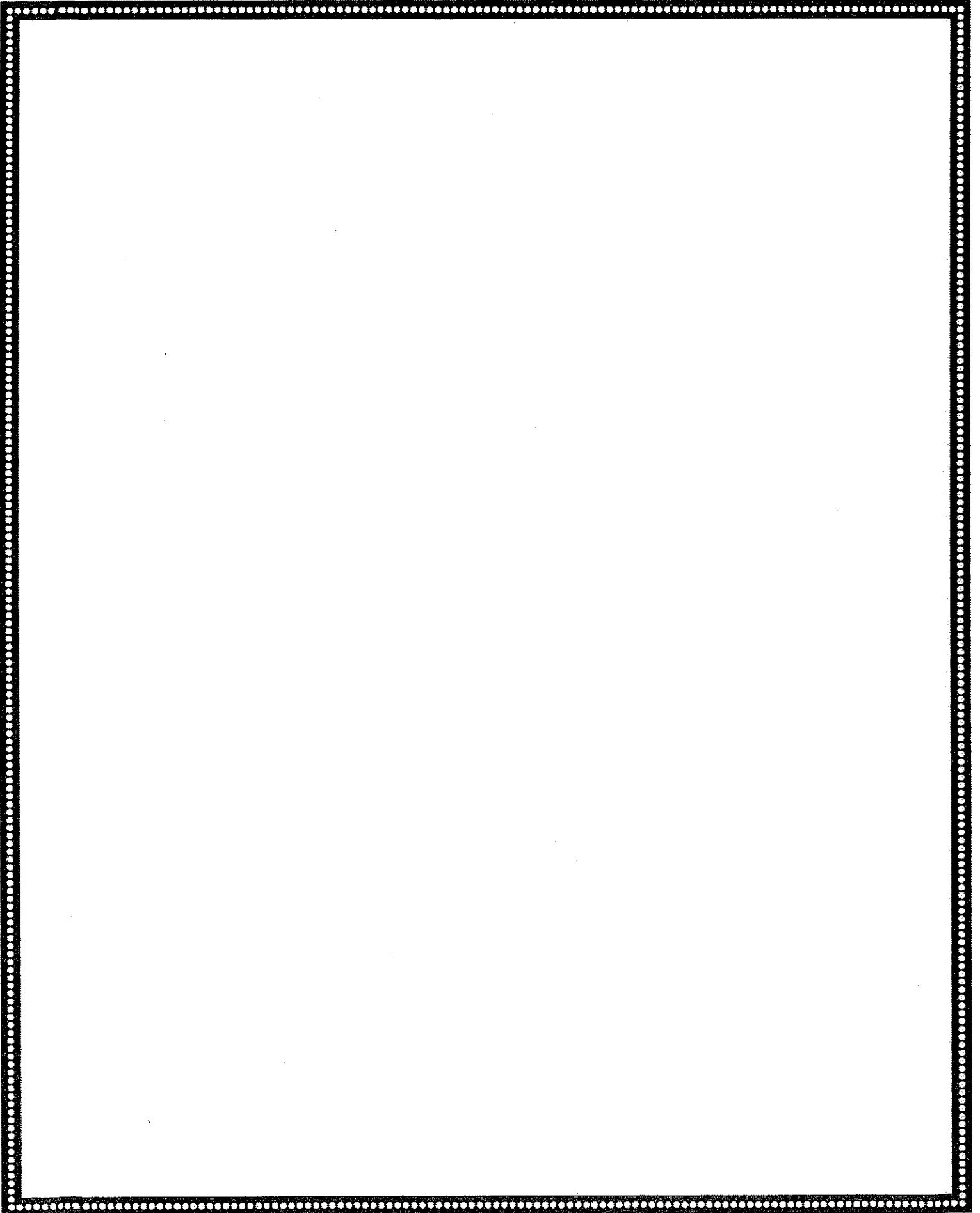
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Setting: _____

Moral: _____

Name: _____

Because of Winn-Dixie Movie Poster



Name: _____



Because of Winn Dixie

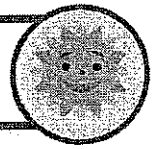
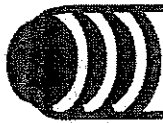
Word Search

O	D	B	P	T	B	Y	R	E	C	O	R	G	H	O	H	J
C	W	O	R	H	U	F	A	L	H	T	O	E	G	E	K	H
G	G	L	G	U	K	O	R	O	E	S	C	W	R	D	J	K
D	L	O	O	P	A	L	F	A	G	G	E	I	E	F	Y	P
P	O	T	I	S	R	E	H	R	N	J	T	N	D	B	R	E
A	R	F	T	W	S	I	K	B	U	N	B	N	N	N	A	Y
G	I	E	G	E	U	L	G	M	K	I	Y	D	U	H	R	N
E	A	M	A	N	D	A	R	N	M	O	J	I	H	Y	B	U
R	D	S	R	D	L	A	B	W	V	M	K	X	T	T	I	M
U	U	A	E	R	O	X	E	A	O	E	M	I	B	D	L	V
N	M	B	W	E	S	P	R	E	A	C	H	E	R	C	E	W
B	P	N	S	W	E	E	T	I	E	P	I	E	H	V	R	L
O	P	E	A	N	U	T	B	U	T	T	E	R	J	K	U	I

OPAL WINNDIXIE PREACHER GLORIADUMP

OTIS SWEETIEPIE LIBRARY FRANNY AMANDA

DOG PEANUTBUTTER THUNDER GROCERY



Name: _____

Date: _____

Directions: Read the following passage and answer the questions that follow.

School ended last week and tomorrow we're buying our season tickets to the local amusement park! I told my brother that I was going to go every day this summer. I wanted to beat my record from last summer when I went every weekday. Every time I entered the park, I took a picture with a different costumed character. My camera was a little clunky, but entirely reliable. It worked every time!

I kept the portraits in my online summer journal. I couldn't keep my mind from racing about all the new memories I was going to make with a trusted companion. All I needed to do was find my digital camera that my grandfather bought for me two years ago. When I found it, I couldn't believe my eyes.

The lens looked crusted over in dust and the camera case looked like it had water damage! The buttons couldn't be pushed down and nothing would turn on. I even couldn't open the memory card compartment as it felt like it had been sealed by dried saltwater. I suspected that one of my brothers must have used my camera, damaged it, put it back and thought I might not have noticed. How could I not?! But I thought about something my grandfather used to say: "There's no need crying over spilled milk." Maybe it was time I ditched the idea of taking a camera with me. Nowadays my phone takes better pictures than that old camera ever did and it's more com-*pac*t!

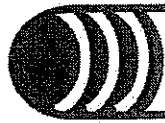
1. What was the trusted companion the narrator spoke of?

2. What new memories did the main character have in mind?

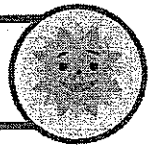
3. What made the 'companion' so reliable?

4. Who did the main character suspect was involved in the mishap?

5. What do you think happened to the camera?



More Punctuation and Capitalization



Name: _____

Date: _____

Review punctuation, quotations, and capitalization by adding the correct punctuation to each sentence. Include commas, periods, question marks, and quotation marks where needed.

1. Thats not fair my sister cried after i snagged the last cookie. that was mine!
2. Im not supposed to be playing the lead character cried Billy.
3. Youre the best soprano singer we have in the show pleaded Sarah.
4. I knew I was in the wrong store when i passed the ladies skirts i cried oh no!
5. Who thought that was funny asked Peter when he heard about the prank.

Rewrite each sentence with the **correct punctuation**. Capitalize words and add quotation marks where needed.

1. thats the best pizza ive ever had chimed nate.

2. Everyone was excited except Bob who kept saying im so bored.

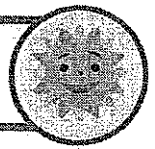
3. Maybe next years dance will be even more fun barbara shouted

4. Who's at the door? asked my dad.

5. Im not sure im going to like this said sheila as we lined up for the ride

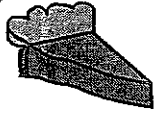


Subject and Predicate Practice



Name: _____

Date: _____



Every complete sentence has two parts: a **subject** and a **predicate**.
The subject is what or whom the sentence is about.
The predicate is the part that tells something about the subject.

Example:

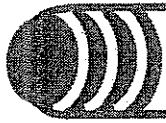
Samantha bakes sweet potato pies every Thanksgiving.

subject

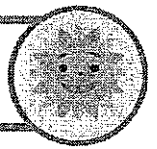
predicate

Identify the subject and the predicate in each sentence. Underline the subject once and the predicate twice.

1.	Erin wears the cutest brown leather shoes to work.
2.	Our dual suspension mountain bikes have disc brakes.
3.	Emily is flying to Barcelona next February.
4.	The latest train leaves the station at 12:30 a.m.
5.	Kathy rides her bicycle during her morning commute.
6.	The concert begins after the parade passes through downtown.
7.	Kevin and Vivian brought gummy bears and caramel popcorn to the meeting.
8.	The barber shop is always full on Sundays.
9.	I was so happy to hear about my cousin's newborn child.
10.	Chewing gum was difficult to find at the hardware store.



Synonyms & the Astronomer



Name: _____

Date: _____

Synonyms are words with the same or almost the same meaning.

Directions: Fill in the circle next to the synonym for the bold word in each sentence below.

1. "**Shut** the drapes while we look through the telescope," said the astronomer.

<input type="radio"/> stain	<input type="radio"/> close	<input type="radio"/> drop	<input type="radio"/> open
-----------------------------	-----------------------------	----------------------------	----------------------------

2. "It's **hard** to see the stars at night when there's light pollution," she said.

<input type="radio"/> easy	<input type="radio"/> difficult	<input type="radio"/> smart	<input type="radio"/> curly
----------------------------	---------------------------------	-----------------------------	-----------------------------

3. "I think it's **false** that the universe is devoid of life," she continued.

<input type="radio"/> seasoned	<input type="radio"/> fast	<input type="radio"/> curious	<input type="radio"/> untrue
--------------------------------	----------------------------	-------------------------------	------------------------------

4. She began to **shout**, "Interstellar space is teeming with possibilities!"

<input type="radio"/> throw	<input type="radio"/> whisper	<input type="radio"/> tickle	<input type="radio"/> yell
-----------------------------	-------------------------------	------------------------------	----------------------------

5. She reached into her lunch **sack** and asked, "Do you know about the Hubble?"

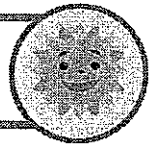
<input type="radio"/> plate	<input type="radio"/> case	<input type="radio"/> bag	<input type="radio"/> train
-----------------------------	----------------------------	---------------------------	-----------------------------

6. I replied, "**Under** your lunch, there's a nebulae image taken from the Hubble!"

<input type="radio"/> eat	<input type="radio"/> below	<input type="radio"/> above	<input type="radio"/> hide
---------------------------	-----------------------------	-----------------------------	----------------------------

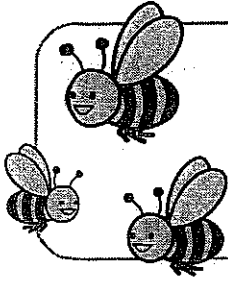


Seasonal Homonyms



Name: _____

Date: _____



Homonyms are words that are spelled and pronounced the same, but have different meanings.

Read the definitions for each bolded word. Then write "a" or "b" for the corresponding definition that describes how the word is used in each sentence.

1. **address**

a. place of residence

b. to speak directly to

_____ Shelly purchased address stickers for her holiday cards.

_____ During elections, voters look to representatives to address their issues.

2. **bat**

a. baseball equipment

b. a kind of winged mammal

_____ Eli hoped he'd see a bat or two during his summer cave expedition.

_____ On opening day, Hazel struck out because her bat was too light.

3. **flat**

a. pressed very thin

b. an apartment

_____ Five new students rented our flat last Fall.

_____ I felt my stomach would never be flat again after the holiday meal.

4. **match**

a. to look the same

b. a piece of wood used to light a fire

_____ We didn't have a match so we used the stove to light the candles.

_____ Her scarlet skirt and holly berries were a perfect match.

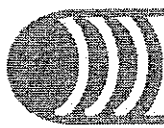
5. **spring**

a. the season after Winter

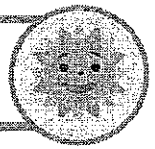
b. to pay for or buy

_____ As the Spring saying goes, "April showers bring May flowers."

_____ For my graduation, I decided to spring for a new suit.

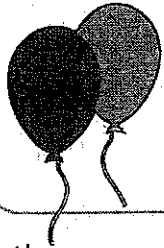


Identifying Abstract Nouns



Name: _____

Date: _____



You know that nouns are persons, places, and things. Most of these nouns— like the tree in your front yard, your dog, or your Aunt Betty— can be seen, touched, heard, tasted or smelled. These are called concrete nouns. But there are many things that you can't see, touch, smell, hear or taste, like anger and joy. These are called **abstract nouns**.

Is the noun something you can see, hear, touch, taste, or smell? If not then it is abstract. Circle only the abstract nouns.

Example: The ice cream attendant scooped gobs of vanilla while smiling with glee and spirit.

1. Clifford has been playing baseball for seventeen years.
2. Kevin's always interested in going to the latest noodle restaurant for lunch.
3. Nala, Elaine's dog, runs along the beach with joy.
4. She's really excited about her nephew's graduation ceremony next week.
5. Paris is known across the globe for its fashion sensibility.
6. The school year seems to get longer every year.
7. The thought of getting new shoes for a single event made her nervous.
8. Robin is filled with bliss while she practices yoga.
9. Jimmy's team looked happy after their win last Saturday.
10. Vivian plans the best birthday celebrations of anyone in the office!

Advanced Grammar: Suffixes #2

Name: _____

Date: _____

A **suffix** is added to a root word to change the meaning of the word.

Draw a line from the **suffix** to its **meaning**. **Hint:** If you're stuck, think of a word you know that ends with that suffix.

- | | |
|------------------|--------------------------------|
| 1. -ment | characterized by/inclined to |
| 2. -ist | believes or does |
| 3. -y | characteristic or way of being |
| 4. -able | without |
| 5. -est | worthy of, able to |
| 6. -ful or -full | more than |
| 7. -ness | is like |
| 8. -ly | action or state |
| 9. -less | full of |
| 10. -er | the most |

Add a suffix to each root word so that it matches the new definition below.

Root words	Suffixes
part real bicycle hurt	-ist -ful -ly

A person who rides a bike _____ extremely _____

Something said in anger is _____ almost as much _____

Circle words with suffixes from the list above.

Under a sunless sky, it's impossible for a plant to make sugar. However, on a sunny day a plant is plenty capable of making sugar using carbon dioxide and water. Green plant cells are where the business of making sugar takes place. Extra sugar moves from the plant cells constantly along a highway of phloem tubes. It's along these pathways where water mixes successfully with water to form a sweet liquid called sap. If you've ever tasted maple syrup, then you probably know how delicious a byproduct of the sun can be!

Prefix Fun!

Name: _____

Date: _____

Have some prefix fun!
Create new words by
adding a prefix to the
beginning of the word.



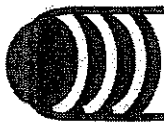
prefix + root word = new word
super + hero = superhero

Use a PREFIX from the
box to make a new word.

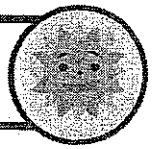
NEED HELP!?
Use the box to find the meaning.
Each prefix only matches one word.

prefix +	root word =	new word
1.	sense	
2.	hero	
3.	fracture	
4.	figure	
5.	terrain	
6.	appear	
7.	connect	
8.	heat	
9.	view	
10.	impose	

PREFIX MEANINGS	
prefix	meaning
super-	above
pre-	before
anti-	against
dis-	not, opposite of
micro-	small
sub-	under
inter-	between
non-	not
con-	with, together
re-	again



Another Crazy Summer Story



Name: _____

Date: _____

Fill in this story with names of your summer friends and the correct parts of speech to come up with a fantastically original story. You never know; someday this experience could happen to you!

Soon after school was out, _____ and _____
(Name 1) (Name 2)

had plans to _____ on their summer vacation.
(verb)

_____ packed their _____
(Name 1) (noun)

and _____ packed their _____ and they
(Name 2) (noun)
were off!

_____ thought it might be a good idea to
(Name 2)

_____ but _____ had another idea.
(verb) (Name 1)

"Who would want to do that, when we could _____!"
(verb)

_____ beamed. Along their way, _____
(Name 1) (Name 2)

noticed a whole _____ of _____. It made
(noun) (noun)

_____ a little nervous.
(Name 2)

_____ suggested they _____ and
(Name 1) (verb)

_____.