

The One and Only Ivan

By Katherine Applegate

Comprehension Lesson Worksheets

Fifth Grade Summer Reading

2026-2027

Chapters 1-11

♥ HELLO ♥ NAMES ♥ PATIENCE ♥ HOW I LOOK ♥ THE EXIT & BIG TOP MALL AND VIDEO ARCADE ♥ THE LITTLEST BIG TOP ON EARTH ♥ GONE ♥ ARTISTS ♥ SHAPES IN CLOUDS ♥ IMAGINATION ♥ THE LONELIEST GORILLA IN THE WORLD ♥

❖ **Quickwrite:** Have you ever seen a gorilla in real life? What do you know (or think you know) about them? *Complete sentences ~ at least (3).*

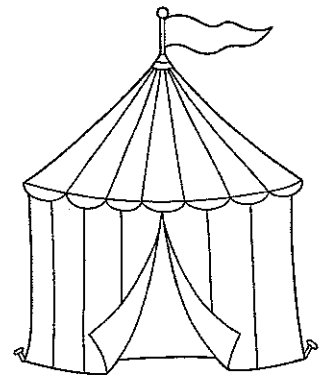
❖ **Vocabulary:** Fill in the blanks.

1. The queen looked solemn and _____ as she gave her speech.
2. My hair was _____ and tangled because of very crazy winds and rain.
3. My brother rudely told me to get out of his room, because that was his _____ and I wasn't welcome.
4. My teacher told me to _____ about the math problem a little longer before she would help me with it.

majestic
domain
unkempt
ponder

❖ **True or False:** Mark T for True and F for False.

1. Ivan feels angry all the time. _____
2. An elephant and a dog are Ivan's dearest friends. _____
3. Ivan weighs about one thousand pounds. _____
4. Ivan keeps pretty busy in his domain. _____
5. Ivan got a crayon from Julia but never learned to draw with it. _____



❖ **Character Analysis:** What do you know about Ivan so far? *(Complete sentences)
(at least 3)*

Name: _____ Date: _____

Knowing our Narrator

An author can tell a story using first person point of view or third person point of view.
Let's look at both points of view.

First-Person Point of View	Third-Person Point of View
<p>A character in the story is the narrator. This character is telling the story. The narrator uses the pronouns I, me and we.</p> <p>In the first-person point of view, readers learn about events as the narrator learns about them.</p>	<p>The story is being told by an outside observer (someone who is not in the story). This narrator uses the pronouns he, she and they.</p> <p>In third-person point of view, the narrator can tell about the thoughts, actions, and feeling of all the characters.</p>

1) What point of view is The One and Only Ivan told in?

2) Who is the narrator?

3) What other names does the narrator have? *(at least two)*

4) Where does the narrator live?

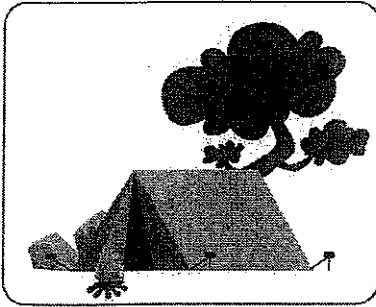
Has the narrator always lived there? How do you know?

Grammar Packet
Fifth Grade
2026-2027

Camping Homophones

Name: _____

Date: _____

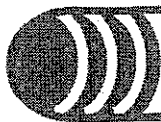


Laura wrote a personal narrative about her family's summer camping trip, but she mixed up the homophones.

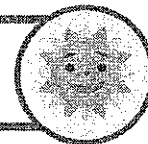
Directions: Read through her story and write the correct form of each homophone on the lines provided. Remember: A homophone is a word that sounds the same as another word, but it is spelled differently and has a different meaning, like here and hear.

Example: I thought I new KNEW everything about nature, but I was surprised when I stepped in a patch of poison oak!

In June, I went camping with my family. We had two _____ drive for two hours
threw _____ the mountains to get to our sight _____ at the campground.
When we finally arrived, we set up are _____ tents and then started exploring. My
brother found six pinecones, but I only found won _____. When it was time for dinner,
we cooked hot dogs over the fire and roasted marshmallows to _____. Then, we told
ghost stories while we sat buy _____ the fire. My dad told a story about a giant man-eat-
ing bare _____. I was so scared! I thought I herd _____ growling in the
woulds _____, but my mom said it was just my stomach. That night, I couldn't sleep at
all, even though my caught _____ was comfortable. In the morning, the
whether _____ was cold and windy, so we decided to pack up and drive home.
Luckily, we got home before it started to reign _____!



Review: Synonyms and Antonyms



Name: _____

Date: _____

A) Draw a line to match each word to its **synonym** (a word with the same or similar meaning) and **antonym** (a word with the opposite meaning).

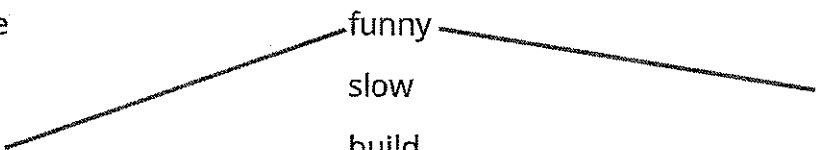
Synonym

assemble
anxious
hilarious
scorching
sluggish
significant

funny
slow
build
nervous
important
hot

Antonym

trivial
boring
rapid
demolish
frigid
fearless



B) Write three **synonyms** for each of the words below.

good	fantastic		
happy			
fantastic			

C) Fill in the blanks with **antonyms** to complete the story.

On Wednesday, Henry arrived at school and discovered it was opposite day! Everything in his classroom was totally *normal* **wacky**. All the lights were on _____, so the room was *bright* _____. His teacher handed out pencils, but they were all *sharp* _____. At recess, his friends _____ were playing tag. Everyone was *running* _____ around and *yelling* _____. "You're it!" Henry started to feel *brave* _____ when he saw that the *smallest* _____ kid in school was running straight towards him! Later, at lunch, Henry's macaroni surprise was served *hot* _____ and his milk was *cold* _____. Henry was *disappointed* _____ when the school day finally *began* _____.

Make a Splash! Verb Tense

Name: _____

Date: _____



Sonny is having tons of fun at summer swim camp. He wants to write a letter to his parents telling them all about it, but he keeps confusing what happened at camp yesterday with what's going on right now, and what might happen tomorrow. Help him out by sorting the sentences in his letter into the past, present, and future.

Directions: Cut out the sentences at the bottom of the paper. Glue them into the column they belong in: past, present, and future.

Past	Present	Future
I swam all the way across the pond in the guppy race and came in second place.		

I am going to practice diving off the high dive.

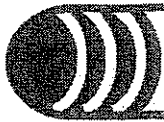
My toes are in the water even though it is ice cold.

I learned how to hold my breath while diving to the bottom of the pool.

I can't wait to try synchronized swimming tomorrow!

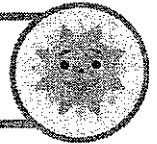
I am sitting by the creek while everyone swims.

My friend Dave did a cannonball into the pool and got everyone wet!



Amazing Adjectives

A Fill-in-the-Blank-story



Name: _____

Date: _____

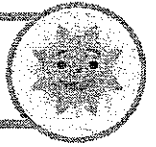
Directions: Use the adjectives in the word bank (or come up with your own adjectives) to fill in the blanks and complete the story.

Adverb Bank

purple	creaky	heavy	gooey	four
young	muddy	perfect	stinky	feathery
open	surprised	happy	slimy	huge
wishful	proud	delicious	sunny	round
crunchy	clever	beautiful	green	yellowish
confused	slow	strange	soft	clean
tall	sad	bumpy	quiet	

One _____ day, a _____ frog hopped along a very _____ path. Suddenly, quite by accident, he came upon a _____, _____ ogre. "This is my path and no creature _____ or small will cross it!" shouted the ogre with a _____ voice. His _____ eyes stared down at the _____ frog. But the frog was not the least bit scared. He was a _____ frog, and he knew he could outwit the _____ ogre. "I will tell you a _____ riddle," croaked the frog, "and if you can solve it, I will turn around and never hop on your path again." The ogre looked _____. "But," continued the frog, "if you can't solve it, you must let me pass, for I am going to the _____ river bank, where all the most _____ bugs live." The ogre agreed. So the frog asked, "What runs, but never walks, often murmurs - never talks, has a bed but never sleeps, has a mouth but never eats?" The ogre was _____. He scratched his _____ head as he grudgingly let the frog hop past. The frog laughed to himself as he came to the _____ bank of the river and caught a _____ bug with his _____ tongue. "A river!" he said, murmuring the answer to himself and feeling _____.

Review: Metaphors and Similes



Name: _____

Date: _____

A metaphor is a figure of speech that describes something using a word or phrase that is not literal.

Example:

The ocean is an endless pane of smooth glass.

A simile is a type of metaphor that compares two unlike things using the word like or as.

Example:

The ocean is as smooth as glass.

The ocean is like an endless pane of smooth glass.

Directions: Read the postcard below. Underline the metaphors in blue and the similes in red.

Dear Katherine,

I'm having a great vacation! The sand is as yellow as butter and warm as toast. I spend most days relaxing with a book in hand. I am a lazy cat, stretched out in the sun. But, in the afternoon, when the sun shines down like a fiery torch, I like to cool off in the water. As I swim, the ocean is a mirror of the sky. The clouds are like soft pillows, floating above like birds in the wind and the fish are brightly painted canvases, darting through the water like hurried shoppers in a big city. I have collected some beautiful seashells for you; they glisten like the deep, dark shine of a doe's eyes. I hate to leave -- this island is a dream! But I will be glad to see you again.

*Katherine Vo
123 Main St.
Oakland, CA*

*Your friend,
Paulo*

Directions: Write your own similes and metaphors to describe each of the things listed below

Metaphors

1. summer _____

2. sailboat _____

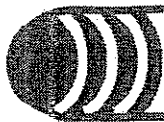
3. lemonade _____

Similes

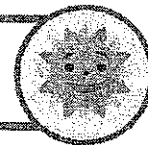
1. pizza _____

2. palm tree _____

3. frisbee _____



Prefix Practice



Name: _____

Date: _____

A **prefix** is attached at the beginning of a word and changes that word's original definition.

ANTI GRAVITY

prefix root word

prefix	meaning	prefix	meaning
in	not	semi	half
dis	the opposite of	fore	before
re	again	mid	middle
anti	against	mis	wrong
de	the opposite of	in	opposite
inter	between	pre	before

Example: Please defrost the chicken and reheat the leftover potatoes for dinner.

defrost: thaw; the opposite of frozen

reheat: heat or warm again

Read the sentences below. Find the words that contain prefixes. Circle each prefix and write its definition on the line below each sentence. Use the above chart and a dictionary as reference.

1. According to the weather forecast, there will be midday showers today.

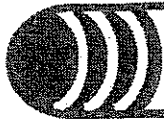
2. Terran was disappointed when his team lost in the semifinals.

3. The doctor prescribed a course of antibiotics to combat Joe's ear infection.

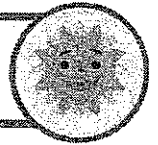
4. Kayla made a mistake on her math homework and her answer was incorrect.

5. It was hard to decipher Zoe's handwriting, so her teacher asked her to rewrite her essay.

6. My mom is unhappy when I interrupt her phone calls to ask for snacks.



Suffix Search



Name: _____

Date: _____

A suffix is a letter or group of letters placed at the end of a base word to change the meaning of that word.

COLOR	FUL
root word	suffix

suffix	meaning	suffix	meaning
ist	one skilled in	ish	of the nature of
able	able to be	ous	full of
tion	art of	er	one who does
ful	full of	hood	state of being
al	pertaining to	ward	in the direction of
like	similar to	ness	quality of
ible	able to be	ment	act or process of

Example: The geologist was overcome with happiness when he discovered a rare stone.
 geologist: one skilled in geology happiness: quality of being happy

Read the sentences below. Find the words that contain suffixes. Circle each suffix and write its definition on the line below each sentence. Use the above chart and a dictionary as reference.

1. It would be selfish to keep this bountiful garden hidden.

2. The curious kitten was unable to resist the red laser beam.

3. "Onward!" shouted Luke during a strenuous hike.

4. After some national debate, California gained its statehood in 1850.

5. Mia is the lead singer and guitarist for her band, The Dreadful Dames.

6. In a burst of excitement, Pete yelled, "This movie is incredible!"

Root it Out: Word Sort

Name: _____

Date: _____

Directions: Place each word card in the column that shows the meaning of its root. Use a dictionary as reference.
Example: the word *bicycle* has a root that means two.

earth	name	feeling	water	ten	keep

Directions:

1. Cut out the word cards.
2. Sort the cards so that each word is placed in the column that matches the meaning of its root word.
3. Glue the word cards onto your chart when you have finished sorting.

sympathy	reservation	nominee	hydrant	geologist	hydrogen
nominate	dehydrate	preserve	empathy	conserve	
geography	decimal	decade	geology	decathlon	

