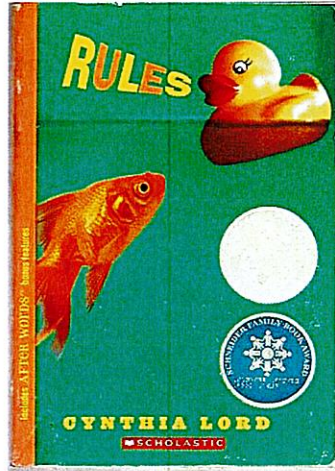


Sixth-Grade ELA Summer Packet



Welcome to sixth-grade ELA! To help you start the school year prepared and confident, please complete the following summer assignments:

1. Read *Rules* by Cynthia Lord and answer the questions in the packet. Be sure to:
 - Restate each question in your answer.
 - Answer using complete sentences.
 - Use correct capitalization and end punctuation.
2. Complete the grammar worksheet (front and back) on parts of speech.
3. Write your name and homeroom on this packet once you receive your welcome letter from your homeroom teacher.
4. Submit this completed packet to your homeroom teacher on the first day of school.

This packet will be recorded as an alternate assessment grade in Genesis. Students who do not complete and submit the packet will receive a grade of zero.

Have a wonderful summer, and I look forward to seeing you in September!

Name: _____ Homeroom: _____

Rules by Cynthia Lord — Reading Companion Guide

Chapter 1: "Follow the rules."

Why does Catherine create rules for David?

What does Catherine hope will happen when the new family moves in next door?

Chapter 2: "Don't run down the clinic hallway."

How does Catherine first meet Jason?

Why does Catherine feel embarrassed in the clinic waiting room?

Chapter 3: "If it's too loud, cover your ears or go to another room."

What happens when Catherine meets her new neighbor, Kristi?

How does David's behavior affect Catherine's first impression on Kristi?

Chapter 4: "If you don't have the words you need, borrow someone else's."

Why does Catherine decide to make word cards for Jason?

What do the word cards reveal about Catherine's personality?

Chapters 5–10: *Developing Friendships*

How does Catherine's understanding of Jason change as she learns more about his communication challenges?

Why is Catherine excited about becoming friends with Kristi?

What concerns does Catherine have about introducing Kristi to David?

How does Catherine's relationship with Jason begin to change as they spend more time together?

Why does Catherine become self-conscious around Kristi? What does Kristi's friendship seem to represent to her?

How does Jason respond to the new, creative word cards Catherine makes for him?

Chapter 11: "At someone else's house, you have to follow their rules."

Why is Catherine uncomfortable when Kristi starts asking questions about Jason while they are unpacking?

Chapter 12: "No toys in the fish tank."

Why does Catherine lose her temper with David in this chapter, and how does she react after seeing him cry?

Chapters 13–15: *New Wheels and Real Conversations*

What does Catherine learn about Jason's desire for independence when he gets his new motorized wheelchair?

How does this new wheelchair affect Jason's confidence, and why is this change important to Catherine's understanding of him?

How is Catherine's traditional view of what is "normal" beginning to shift during these chapters?

Chapter 16: "Panties, not underpants."

What invitation does Jason give Catherine, and why is it so significant to their relationship?

Why does Catherine internally struggle to decide between attending Jason's birthday party and going to the dance with Kristi and Ryan?

Chapters 17–18: "Guineas don't have back flips" & "I can ju-ump."

"What causes the argument between Catherine and Jason at his birthday party, and what does Jason discover about the words Catherine chose not to include in his communication book?"

Chapters 19–22: *The Dance and True Acceptance*

At the dance, Ryan cruelly mocks David. How does Catherine surprise herself with her own behavior and response to this situation?

By the end of the dance, what does Catherine ultimately learn about Kristi's character flaws and Ryan's true nature?

How does Catherine ultimately show Jason—and everyone else at the dance—that she truly values his friendship without shame?

What does Catherine finally begin to understand about the true meaning of friendship and acceptance by the end of the novel?

Book Reflection & Review

On a scale from 1 to 5 stars, how would you rate *Rules* by Cynthia Lord?

- (1 star = very difficult to finish; 5 stars = one of the best books I have ever read)



Briefly explain why you gave the book this rating:

Parts of Speech

Directions: Google “kid friendly definition of _____” for each part of speech listed below. Provide five examples for each part of speech.

noun ~

examples:

verb ~

examples:

adjective ~

examples:

adverb ~

examples:

pronoun ~

examples:

conjunction ~

examples:

preposition ~

examples:

interjection ~

examples:

Part 1: Nouns

Circle the nouns in each sentence.

1. The teacher handed out notebooks.
 2. My brother plays soccer after school.
 3. The birds built nests in the tree.
 4. Shelly read a book about space.
 5. The city hosted a parade in Chicago.
-

Part 2: Verbs

Circle the verb(s) in each sentence.

1. The baby laughed at his big brother.
 2. Grandpa and I watched a movie last night.
 3. The flowers grew quickly, and they look pretty.
 4. The pirates carried the boxes to the ship.
 5. The rain stopped suddenly, and we went outside.
-

Part 3: Verb Phrases

Underline the verb phrase in each sentence.

1. The students have been studying for the test all week.
 2. My brother is playing basketball after school.
 3. We will visit our grandparents this weekend.
 4. The dog has been barking at the mail carrier.
 5. She can solve difficult math problems quickly.
-

Part 4: Pronouns

Replace the underlined noun(s) with a pronoun.

1. Maria loves to draw. _____
2. The boys played basketball. _____
3. My parents are cooking dinner. _____
4. The dog wagged its tail. _____
5. Liam and I went hiking. _____

Part 5: Adjectives and Adverbs

Write **Adj.** for adjective and **Adv.** for adverb.

1. happy _____
2. quickly _____
3. bright _____
4. carefully _____
5. noisy _____

Write a sentence using each word for the adjective/adverb list.

1. _____
2. _____
3. _____
4. _____
5. _____

Part 6: Prepositions

Underline the prepositional phrase in each sentence.

1. We will go on an African safar in July.
2. After the movie, we got ice cream.
3. The class donated hundreds of food items.
4. Will you go to the store?
5. The kids had a good time at the play.
6. The family left town on Monday.

Part 7: Sentences

Write **S** for sentence and **F** for fragment.

1. Because it was raining. _____
2. The class went on a field trip. _____
3. Running through the park. _____
4. We finished our homework early. _____
5. After the game ended. _____
6. Will have to decide tomorrow. _____

Part 8: Subjects and Predicates

Draw a line between the complete subject and complete predicate.

Example: The friendly puppy | chased the ball.

1. The students worked quietly.
2. My favorite book is on the shelf.
3. The tall tree swayed in the wind.
4. The soccer team practiced after school.
5. A bright rainbow appeared after the storm.

Part 9: Simple Subject/Simple predicate

Write the simple subject and the simple predicate for the sentences in Part 7.

Simple Subject	Simple Predicate
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Part 10: Punctuation

Add the correct punctuation.

- | | |
|-----------------------------------------|---------------------------------|
| 1. Where are you going | 5. Did you finish your project |
| 2. Wow that was amazing | 6. Open the bottle of juice |
| 3. We packed sandwiches fruit and water | 7. What an amazing time I had |
| 4. My favorite season is summer | 8. I wonder who won the contest |
-

Part 11: Capitalization

Rewrite each sentence correctly.

1. my family visited florida in july.

2. mrs. smith teaches science, religion, spanish, and english.

3. we celebrated memorial day with friends.

4. i enjoy reading books by roald dahl.

5. the statue of liberty is in new york.

Part 12: Editing Practice

Rewrite the paragraph correctly.

last saturday my cousin and i went to the zoo we saw monkeys elephants and penguins it was a fun day and i can't wait to go back
